



## Admission Timeline 2006-2007

Friday, September 15, 2006	Applications Ready for Distribution
Friday, September 29, 2006	Visiting Fridays begins (First Two Fridays of the Month, 10:am)
Wednesday, October 18, 2006	Recruitment Fair at MassCollege of Art
Thursday, October 19, 2006	Recruitment Fair at MassCollege of Art
Thursday, November 30, 2006	Middle Schools Theatre Workshop (8am-1pm)
Thursday, December 7, 2006	Audition Workshop at Boston New Pilot Middle School (6-8pm)
Saturday, December 9, 2006	Audition Workshop at the Boston Arts Academy (10-12am)
Friday, December 22, 2006	Postmark Deadline for Applications
Friday, January 5, 2007	Audition Invites Mailed
Friday, January 19, 2007	Audition Day I (9am-5pm)
Saturday, January 20, 2007	Audition Day II (9am-5pm)
Friday, February 2, 2007	Audition Call Back (1-5pm)
Wednesday, February 7, 2007	Accepted Students List Sent to BPS
Wednesday, February 14, 2007	Decision Letters Mailed
Thursday, April 26, 2007	Meeting/Admitted Students/ Parents (6:00pm)
Monday, August 20-24, 2007	Orientation for New Students

A PUBLIC HIGH SCHOOL  
FOR THE VISUAL AND  
PERFORMING ARTS

*Boston Arts  
Academy*

Arts Evaluation Form 2006/2007

Student Name: \_\_\_\_\_ Phone number: \_\_\_\_\_  
Arts interest(s): \_\_\_\_\_ Applying for grade: \_\_\_\_\_  
Evaluator's name: \_\_\_\_\_  
Evaluator's position & place of work: \_\_\_\_\_

**Instructions to the student applicant:** Please fill in the information above. Give this form to a teacher or other adult from school or outside of school who knows your work in your arts area of primary interest. After the person has filled it out, he or she should seal it in an envelope, put his or her signature across the seal, and return it for you to mail it, or you may ask the person to mail it directly to us.

**To the evaluator:** Thank you for agreeing to evaluate a student for application to the Boston Arts Academy.

The mission of the Boston Arts Academy is to develop the artistic potential of young people in dance, music, theater and visual arts within a comprehensive high school experience that upholds rigorous artistic and academic standards. Our admissions policy describes the students we are seeking:

*The Academy seeks a student body that is passionate about the arts, that works and learns together as a community, and that reflects the diversity of the city of Boston. In reviewing applications for admission, the Academy will therefore seek evidence of the following qualities: potential and ability in the arts; the commitment and self-discipline to advance in both artistic and academic studies; and the ability to contribute to building a successful, supportive and inclusive school community.*

Your thoughtful comments are very important to us. They will enable us to make an informed decision in the interest of this student and our program.

**Please return this to the student in a sealed envelope, with your signature across the seal, in time for him or her to send it by Friday, December 22, 2006.**

Boston Arts Academy  
174 Ipswich Street  
Boston, MA 02215

1. For how long have you known the applicant?
2. In what capacity?
3. Please fill in the checklist on the reverse, and add any comments you wish.

Please check the description or descriptions that most accurately describe the student.

	<b>no basis for judgement</b>	<b>below average</b>	<b>average</b>	<b>good</b>	<b>outstanding</b>
Arts Potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Arts Achievement (As Compared to Potential)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity & Originality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Integrity & Honesty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Consideration of Others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Effort & Perseverance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self Confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to Work Independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Following Directions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attention Span	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Classroom Conduct	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fulfilling Responsibilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Strength of Recommendation:

I recommend this student for admission to the Boston Arts Academy (circle one).

**not at all      moderately      highly      very highly**

Please comment on this student's character and personality (e.g. maturity, peer relationships, sense of humor, commitment to the arts, etc.) and any strengths or weaknesses of which we should be aware.

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Evaluator's signature

Phone

